



AUTHOR BIOGRAPHY ACTIVITY

MUGUETTE MYERS

Instructions: Use information gathered from recollections to fill in the blanks and answer the questions on the worksheet. Each fill-in-the-blank and question has an answer in the recollections. Each time you use a recollection to answer a question, add it to *My Collection* by tapping or clicking *Collect*. You should end up with ten recollections in *My Collection*.

You will use *My Collection* in Lesson 5 and Lesson 6. You can find additional information about each recollection, including location, date and glossary terms, by tapping or clicking *More Info*.

The recollections are in chronological order, and the questions are in chronological order.

1. Muguette loved visiting her maternal grandmother, Gromeh Fizzman, and her aunt, Meemeh Deeneh. Neither spoke French, so Muguette spoke _____ with them. Who spoke this language and what are some of its characteristics?

→ **HINT:** You can find additional information about each recollection, including location, date and glossary terms, by tapping or clicking *More Info*.

2. After the death of Muguette's father, her mother had to find work. What did she do in order to support her family?

3. Muguette has many happy memories from her life in Paris before the war. Name three things that Muguette loved to do:

4. When World War II broke out in September 1939, Muguette's mother, brother, aunt and grandmother were evacuated to the village of Champlost. How did Muguette's mother become an honorary citizen of Champlost?

5. After the French surrender in 1940, Muguette's family returned to Paris where they experienced growing discrimination towards Jews. Under the German occupation, Muguette had to wear a _____ to identify her as Jewish. How did it make her feel to be identified in this way?

6. How did Muguette and her mother escape the Vél d'Hiv roundup? What is a roundup?

→ **HINT:** You can find additional information about each recollection, including location, date and glossary terms, by tapping or clicking *More Info*.

7. While in hiding in Champlost, Muguette practiced the Catholic religion and took the name _____. Why did Muguette want to be baptized?

8. What did the residents of Champlost do to protect Muguette and her family and integrate them into the community?

9. The village of Champlost was liberated in July _____ by Resistance fighters called the FFI (F _____ F _____ of the I _____) and _____ soldiers.

10. In 2005, the residents of Champlost were honoured with the title of Righteous Among the Nations. What does this title signify?

→ **HINT:** You can find additional information about each recollection, including location, date and glossary terms, by tapping or clicking *More Info*.

From Menu, tap or click on *My Collection* and List to see a list of the recollections that you've selected during the Author Biography Activity. As a group, choose three of these recollections to present to the class during Lesson 6. Find recollections in at least two forms (video, memoir excerpt, photograph or artifact), and be prepared to explain why you chose those particular recollections.

- One recollection should relate to the author's *Family*

Recollection titled: _____

- One recollection should relate to the author's experience of *Discrimination & Persecution*

Recollection titled: _____

- One recollection should relate to the author's life in *Hiding*

Recollection titled: _____