



# AUTHOR BIOGRAPHY ACTIVITY

## JUDY ABRAMS

**Instructions:** Use information gathered from recollections to fill in the blanks and answer the questions on the worksheet. Each fill-in-the-blank and question has an answer in the recollections. Each time you use a recollection to answer a question, add it to *My Collection* by tapping or clicking *Collect*. You should end up with ten recollections in *My Collection*.

You will use *My Collection* in Lesson 5 and Lesson 6. You can find additional information about each recollection, including location, date and glossary terms, by tapping or clicking *More Info*.

The recollections are in chronological order, and the questions are in chronological order.

1. Judy's mother, \_\_\_\_\_, and her father, László, lived in the country of \_\_\_\_\_.

2. As a child, the first time that Judy became aware of anti-Jewish discrimination was when her mother had to sew a \_\_\_\_\_ on her coat.

3. While in hiding, Judy's new name was \_\_\_\_\_. Why did Judy's father decide that Judy needed to go into hiding and who helped him find a hiding spot in the convent?

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4. What Catholic religious practices did Judy follow while she was staying at the convent and what was her attitude towards this new religion?

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5. Why was it dangerous for Judy to stay in the convent, and where did she go when she left?

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6. Judy's first Christmas celebration in December 19\_\_\_\_ was interrupted by \_\_\_\_\_. Where did the residents of the apartment building go to seek shelter?

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7. Near the end of the war, members of the Hungarian fascist \_\_\_\_\_ brigades visited Judy's apartment building to check people's documents, looking for Jews. How did the brigades deal with some of the remaining Jews in Budapest?

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8. How did Judy feel when she reunited with her parents in 19\_\_\_\_\_?

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9. Why did Judy's parents make the decision to leave Hungary?

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10. After coming to Canada in 1949 on a ship called the *Scythia*, what was Judy's first impression of Canada?

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From Menu, tap or click on *My Collection* and List to see a list of the recollections that you've selected during the Author Biography Activity. As a group, choose three of these recollections to present to the class during Lesson 6. Find recollections in at least two forms (video, memoir excerpt, photograph or artifact), and be prepared to explain why you chose those particular recollections.

- One recollection should relate to the author's *Family*  
Recollection titled: \_\_\_\_\_
- One recollection should relate to the author's experience of *Discrimination & Persecution*  
Recollection titled: \_\_\_\_\_
- One recollection should relate to the author's life in *Hiding*  
Recollection titled: \_\_\_\_\_