

TIMELINE ACTIVITY

Your assignment is to create a timeline that plots significant events from your author's life during the Holocaust alongside significant events from the Holocaust in your author's country, and to determine the moment when your author's life changed forever.

All of the information you need can be found on the *Timeline* in Re:Collection. Enter Re:Collection and from the menu tap or click *My Collection*, then tap or click *Timeline* and *Show All*. The *Timeline* on Re:Collection will show the dates of events about the Holocaust in Europe, and it will show the dates of the recollections you selected for your author, which are circled in red.

STEP 1:

Choose four events from your author's life during the Holocaust and fill them out in the spaces provided at the top of the timeline. There are more than four events from your author's life, so you have to choose the most important ones. Record the events in chronological order, write the month/year it occurred below the event, and draw an arrow matching the event to the date.

STEP 2:

Choose four events from the Holocaust in your author's country and fill them out in the spaces provided at the bottom of the timeline. There are more than four events from your author's country, so you have to choose the most important ones. Record the events in chronological order, write the month/year it occurred above the event, and draw an arrow matching the event to the date.

HINT: Scroll down on the timeline to May 1940, when Germany invaded Western Europe. The dates related to France, the Netherlands, Belgium and Luxembourg occur after the German invasion.

STEP 3:

Examine your timeline and choose one event that had the most significant impact on your author's life, using the criteria:

- **Profundity:** How deeply did the event affect the author?
- **Quantity:** How many people's lives were affected by this event?
- **Durability:** How long lasting were the changes brought by this event?

STEP 4:

Circle the event that you chose. Share your selection with other students and explain why you chose this event. Did all students choose the same one, or were there different choices? After hearing from other students, would you choose a different significant event?

FOUR EVENTS FROM YOUR AUTHOR'S LIFE

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MO/YR

MO/YR

MO/YR

MO/YR

MO/YR

MO/YR

MO/YR

MO/YR

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FOUR EVENTS FROM THE HISTORICAL CONTEXT